



MERCADO | MARKET CONVERSATION: BUYING FOOD IN SPANISH



Look at the photo of Mercado de San Juan, México. How many fruits and vegetables can you name in Spanish? Write below.

You are doing your shopping at Mercado el 100.
Read the conversation with your partner.

Proveedor: Hola, buenas tardes.
Cliente: Buenas tardes. Me da un kilo de calabacitas, por favor.
Proveedor: Aquí tiene, ¿algo más?
Cliente: ¿Tiene zanahorias?
Proveedor: Sí, ¿cuántas quiere?
Cliente: Un kilo y medio. ¿Y cuánto cuesta el kilo de jitomates?
Proveedor: 26 pesos, ni un centavo más.
Cliente: Pues deme medio kilo, pero que no estén muy maduros.
Proveedor: ¿Alguna otra cosa?
Cliente: Sí, una lechuga y 600 gramos de almendras. ¿Cuánto le debo?
Proveedor: 70 pesos. También le pongo un ramito de perejil.
Cliente: ¡Muchas gracias! Aquí tiene, que le vaya bien.
Proveedor: Que tenga buena tarde.

Write a shopping list of fruit and vegetables you would like from the market. Include the quantity you want.
Find a new partner and repeat the conversation using the items on your shopping list.

1 NZ dollar = 14 MEX pesos

Vendor: Hi, good afternoon.
Customer: good afternoon. A kilo of courgettes, please.
Vendor: Here you go. Anything else?
Customer: Do you have carrots?
Vendor: Yes, how much do you want?
Customer: A kilo and a half. And how much is kilo of tomatoes?
Vendor: 26 pesos - not a penny more.
Customer: OK, give me half a kilo, but make sure they aren't too ripe.
Vendor: Anything else?
Customer: Yes, a lettuce and 600 grams of almonds. How much is everything?
Vendor: 70 pesos. I'll give you a bit of parsley too.
Customer: Thank you very much! Here you go. Have a good day.
Vendor: You have a good evening.

Packaging: **Envases**

Una **botella** de vino

Una **lata** de sardinas

Un **frasco** de mermelada

Una **caja** de cereales

Una **bolsa** de papas



Spanish Language Series: De la Milpa a la Mesa: A Mexican Food Journey

Language Lesson Plan

Topic:	Mercado Market: Buying Food in Spanish
Language focus:	Vocabulary and speaking
Level:	Beginner to elementary
Time:	40 minutes
Materials:	Download one worksheet, one for each student.

1. Vocabulary (10mins)

Put students in pairs and ask them to write the names of fruit and vegetables they know in the picture. Check with the whole class, write on the board and check pronunciation. Extend by eliciting from students other fruits and vegetables that students like to buy at the market that are not in the picture.

2. Conversation (10mins)

Go over the conversation as a class, checking pronunciation and meaning of vocabulary. Model with a strong student. Put students in pairs to practice the conversation, each having a turn at being the customer. Have one pair model their conversation for the whole class.

3. Vocabulary (5 mins)

Elicit the vocabulary for packaging in the bottom right of the handout. Check pronunciation and elicit one or two other food items that come in that packaging.

4. Roleplay (15mins)

Tell students they are going to visit Mercado el 100 in Mexico City and have to first write a grocery shopping list of 5 items they want to buy including the quantity of each. They can do this by exploring the displays in the Mercado segment of the exhibition to get inspiration, or if in the classroom they could use their worksheets. Pair students to roleplay the conversation using their shopping list, taking turns to be the customer and the vendor. Have one pair model their conversation for the whole class.

Extension:

Discuss with students how markets in Mexico compare to markets in New Zealand, how often they go to markets, what do they buy.

Back in the classroom, students could research one of the vendors in Mercado el 100 and the products that they sell and write a conversation between them and a customer.